## Child with Severe Intellectual Disability (SID) Determination of Eligibility

	Name of Student Date of Eligibility Decision		
	Name of Public Education Agency		
	The determination of eligibility for special education is based on an evaluation pursuant to the IDEA '04, A.R.S. §15-766, and the following requirements:		
	The student exhibits intellectual disability that adversely affects performance in the educational environment as evidenced by performance on a standard measure of intellectual functioning that is more than four standard deviations below the mean for students of the same age.		
	The student demonstrates adaptive behaviors that are at least four standard deviations below the mean for students of the same age.		
	The student was evaluated in all areas related to the suspected disability.		
Те	am decision regarding the presence of a disability:		
	The student <b>does</b> meet the criteria as a child with severe intellectual disability.		
Te	am decision regarding the need for special education services:		
	The student <b>does not</b> need special education services.		
	The student <b>does</b> need special education services.		
lac	te: A student shall not be determined to be a child with a disability if the determinant factor is k of appropriate instruction in reading (including the essential components of reading truction), lack of appropriate instruction in math, or limited English proficiency.		
	Parent has been provided with notice regarding this decision that meets the prior writte notice requirement under the IDEA '04.		